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Langston University Gazette

VOLUME 30 NUMBER 4

Langston, Oklahoma

MAY, 1968

139 Degrees to be Conferred

Commencement- Dedication Planned

Degrees will be conferred upon 136 candidates on May 26, 1968 at 2:30 p.m. The prospective degree winners released by the Registrar include:

BACHELOR OF SCIENCE -- Yun Hwang Boo, Mathematics, Seoul, Korea; Marcell Buckner, Mathematics, Soper; Roscoe C. Cartwright, Business Administration, Oklahoma City; Willie Clark, Business Administration, Ardmore; Marva L. Crisp, Home Economics, Oklahoma City; Jerry Brent Driver, Chemistry, Sand Springs; Sharon Durant, Biology, Tulsa; Patrick Joe Gill, Mathematics, Ardmore; James Ervin Glover, Mathematics, Sand Springs; Samuel E. Harris, Business Administration, Watonga; Barbara Hill, Business Administration, Tulsa; Nam Chul Kim, Mathematics, Korea; Syuck Young Koh, Mathematics, Korea; James Roy Leach, Chemistry, Guthrie; Seung Jae Lee, Mathematics, Seoul, Korea; Cornelius E. McKenzie, Business Administration, Oklahoma City; Shirley Jean Neely, Mathematics, Houston, Texas; Doris Sears Northington, Home Economics, Tulsa; Elmer Palmer, Business Administration, Dover; Nettie Mae Palmer, Home Economics, Tulsa; Hyuk Byong Park, Chemistry, Los Angeles, California; In Hai Ro, Mathematics, Denton, Texas;

Francis M. Shelton, Biology, Oklahoma City; Robert Roy Simmons, Mathematics, Oklahoma City; Walter E. Spears, Biology, Oklahoma City; May-Lin Christina Tsai, Home Economics, Hong Kong; Deitria Smith Wadkins, Mathematics, Oklahoma City; Joo Yong Yoo, Mathematics, Langston.

BACHELOR OF ARTS -- Hardin Dee Benjamin, Music, Omaha, Nebraska; Marilyn Coffee, History, Ponca City; Sarah Garrison, Art, Jones; Earnest Merle Haynes, Sociology, Ponca City; Gloria E. Jones, Sociology, Spencer; Zebede Kebede, Sociology, Stillwater; Peggy Latimer, Sociology, Tulsa; Wilma Jean Moore, Sociology, Oklahoma City; Margie Y. McCain, Sociology, Ardmore; Randall P. Palmer, III, History, Langston; Theodore Russell, Sociology, Ardmore; Donald J. Scott, Sociology, Oklahoma City; Dana Rae Sims, Pre-Law, Langston; Inez Smith, Sociology, Guthrie; Leonard G. Smith, English, Langston.

BACHELOR OF SCIENCE IN EDUCATION -- Oscar Battle, Jr., Physical Education, Idabel; Lloyd Eugene Beasley, Physical Education, Guthrie; Elores Jackson Booker, Business Education, Tulsa; Carl E. Branch, Business Education, Oklahoma City; Richard Odell Brown, Physical Education, Oklahoma City; Beatrice Marie Burks, Elementary Education, Tulsa; May E. Chadwick, Physical Education, Guthrie; John Anthony Chung, Elementary Education, San Diego, California; Rosetta Clark, Home Economics, Okmulgee; Brenda Lavern Combs, Biology, Clearview; Sandra Lou Cooper, Elementary Education, Guthrie; Hortense E. Cope, Elementary Education, Muskogee; DeArnetta Crutcher, Business Education, Tulsa; Diana Davis, Elementary Education, McAlester; Rundell V. Edison, Elementary Education, Lawton; Dale Allison Evans, Business Education, Oklahoma City; Pauline Finney, Business Education, Oklahoma

City; Freeda Y. Gassaway, Mathematics, Okmulgee; Lavon H. Grayson, Elementary Education, Beggs; Othene Grayson, Elementary Education, Porter; Richard Lee Green, Mathematics, Lexington, Kentucky; Beverly R. Griffin, Elementary Education, Guthrie; Loretta Joice James, Home Economics, Muskogee; Senobia M. James, Elementary Education, Seminole; Linda McCauley Johnson, Physical Education, Luther; Claudette E. Jones, Mathematics, Oklahoma City; Corzetti Corlas Jones, Business Education, Romulus, Michigan; Elbert Lewis Jones, Elementary Education, Oklahoma City; Melva Maynard Jones, Physical Education, McAlester;

Lula Graham Kennedy, Elementary Education, Fort Gibson; Patricia Ann Lollis, Elementary Education, Rentiesville; Marcella Mae Mason, Elementary Education, Guthrie; Dorothy M. Mitchell, Elementary Education, Okmulgee; (Continued on Page 12)



Dr. Lionel H. Newsom

Dr. Lionel H. Newsom will deliver the Commencement Address at Langston University on Sunday afternoon, May 26 at two-thirty o'clock.

Dr. Newsom completed his undergraduate work at Lincoln University and received the M. A. degree from the University of Michigan and the Ph. D. from Washington University.

Entering the Army as a private, Dr. Newsom was honorably discharged as a First Lieutenant after serving in the American, China, Burma, and India Theaters where he received the Meritorious Award and the Bronze Star.

His occupational history include the following: Instructor, Lincoln University; Associate Professor at Southern University and Stowe Teachers' College; Professor of Sociology, Southern University; Head of the Department of Sociology and Pre-Social Work, Southern University; Professor of Sociology and Director of Woodrow Wilson General Honors at Morehouse College and President of Barber-Scotia College, Concord, North Carolina.

He is a member of the American Sociological Association; National Council of Social Sciences; Alpha Kappa Delta National Honorary Sociological Fraternity; Pi Gamma Mu National Honorary Social Science Society; Advisory Council for the Danforth Associate Program, Danforth Foundation; Vice-President of Atlanta University Center; Georgia and Atlanta Council on Human Relations and the Radcliffe Presbyterian Church.

Dr. Newsom has been recently appointed by the Honorable Willard Wirtz, Secretary of Labor, to the National Defense Executive Reserve and by the Honorable Governor Carl Sanders of Georgia to the Commission to Improve Education in Georgia. He has served as International President of Alpha Phi Alpha Fraternity, Inc., since 1964.

He is presently employed as Associate Project Director, Higher Educational Opportunity in the South, Southern Regional Education Board, Atlanta, Georgia.

Hale Named to Advisory Board

Dr. William H. Hale, President of Langston University, has been reappointed by the Secretary of Transportation Mr. Alan S. Boyd, to the Advisory Committee of the United States Coast Guard Academy at New London, Connecticut for a term ending June 30, 1971.

The primary purpose of the Advisory Committee is to examine the course of instruction at the Academy and to advise the Commandant of the Coast Guard with regard thereto.

The Advisory Committee consists of persons of distinction in education and other fields relating to the purposes of the Academy.

Dr. Hale is believed to be the first Oklahoman to serve on the Advisory Committee and the first person to be re-appointed.

In his official letter of notification, Mr. Boyd expressed his appreciation for the valuable service that Dr. Hale had rendered as a member of the Advisory Committee.

He began his educational career as a history teacher and prior to joining the Office served in a variety of teaching and administrative posts with the University of the State of New York and the New York State Education Department.

During the Convocation, Langston University students were honored for their outstanding academic performance. Each honoree has a cumulative grade point average of 3.00 (B) or above. Recognition will be given to: MEMBERS of academic honor societies -- Beta Beta Beta National Biological Honor Society; Sigma Rho Sigma, Social Science Honor Society; Kappa Delta Pi Honor Society in Education, and Alpha Kappa Mu (Scholarship) Honor Society; Beta Kappa Chi Honor Society; Alpha Chi National Honor Society; STUDENTS selected for Who's Who Among Students in American Universities and Colleges; HIGHEST RANKING student in the Freshman, Sophomore, Junior and Senior Classes; STUDENTS with highest academic averages in each department, and MEMBERS of the President's Honor Cabinet -- students who earned 4.00 (A) averages for the first semester of 1967-68.

Three New Buildings Dedicated

Three new buildings will be dedicated at Langston during the annual Commencement Convocation, May 26, 1968.

New construction include:

(1) A \$799,000 Library Annex. The tree-story building is fully air-conditioned and centrally heated. The first floor houses administrative offices; other floors hold a Learning Resources Center and Department of Art.

(2) A \$259,000 Music Building. This addition adjoins the present Auditorium and features separate sound and rehearsal halls for band, choir, and piano. The building is centrally heated and air-conditioned with carpeted floors. Ten individual soundproof practice rooms will be utilized by the students. Faculty members will be able to give students individual instruction. The listening room features 12 listening carrels with 5 listening decks. The carrels and decks can be centrally-controlled from the office of the music history teacher. The Band Room features the finest acoustics and is completely carpeted. The Band Room will be used for band rehearsals, music

seminars, Little Theatre productions, and fine arts programs.

(3) A \$995,000 Science-Technology Building. This building will also be air-conditioned. The first floor will house technology classes offering electronics, data processing, photography, machine and metal shop, electrical shop, drafting and welding. Second floor will hold physics and biology classes; third floor, chemistry.

The new buildings are a part of the ten-year expansion program launched under the leadership of President William H. Hale and is the second phase in the 1965-1967 Expansion Program. The first phase was the erection of two residence halls -- Eugene J. Brown Hall for Men and Lenouliah Gandy Hall for women; William H. Hale Student Union; and 12 faculty apartments at a cost of near two million dollars.

The third phase will be the renovation of the Administration Building -- Leroy Moore Hall and Science-Agriculture Building -- D. C. Jones Hall and the construction of a Child Development Center.

Honors Day



Annual Honors Day Convocation was held at Langston University May 22, 1968, at 10:00 a.m. in the I.W. Young Auditorium.

Dr. Peter P. Muirhead, Associate Commissioner for Higher Education, delivered the Honors Day Convocation Address.

Associate Commissioner Muirhead has served with the United States Office of Education since 1959. His initial assignments included getting the Federal Student Loan Program started and then directing the several higher education programs of the National Defense Education Act. This was followed by a three year tenure as Assistant Commissioner for Legislation, during the time (1962-65) when the Congress enacted significant and landmark legislation in the field of education.

His present assignment includes the responsibility for carrying out the significant Federal higher education assistance programs included in the Higher Education Facilities Act of 1963, the National Defense Education Act as amended in 1964, and the Higher Education of 1965.



During the Awards Day Program held April 28, Mrs. William H. Hale (left) presented plaques and certificates to the Most Representative Senior Woman, Miss Dana Rae Sims, and Most Representative Senior Man, Mr. James E. Glover. Dana, who will graduate Summa Cum Laude, is a Pre-Law major from Langston. James, a product of Sand Springs and a Mathematics major, will also graduate Summa Cum Laude.

HOME COMING 1968

Date NOVEMBER 2, 1968

Time: 2 P.M.

Place: ANDERSON FIELD

Opponent:

BISHOP COLLEGE

Dallas, Texas

NASULGC Calls For Cooperation

The nation's state and land-grant universities called on corporations and other sources of philanthropy today to provide a massive upsurge in their support of predominantly Negro public colleges.

"Despite their many contributions to society, these institutions are the 'forgotten colleges' when it comes to private support," said the National Association of State Universities and Land-Grant Colleges (NASULGC) in a statement released today.

Public Negro colleges get less than one percent of their total income from private sources. "Because public institutions are not included in the United Negro College Fund, they are cut off from this major source of corporate and foundation support," the Association noted.

NASULGC's statement was issued in booklet form on behalf of the nation's 35 predominantly Negro public four-year colleges and universities. These institutions currently enroll nearly 90,000 students, representing more than two-thirds of all students in Negro colleges and about one-third of Negro students in all of higher education.

"If it weren't for public Negro colleges, which often provided education unavailable elsewhere, the entire nation would have suffered an incalculable talent loss. These colleges are a major national asset making significant contributions to our society," the statement continues.

Pointing out the prominent role alumni of public Negro colleges have played throughout the country, it was noted that these institutions "represent a tremendous source of scarce talent, especially for business and industry. Every year approximately 10,000 of their students receive bachelors degrees and another 1,300 receive masters degrees . . . one-fifth of their students are now majoring in business and science fields."

In discussing the needs of public Negro colleges, the statement entitled Investment in Opportunity--emphasizes the importance of helping these institutions expand their roles as "opportunity colleges."

"Of all the students in the country, those attending public Negro colleges are the least able to keep up with the rising cost of higher education," according to NASULGC. "Their families have an average income of only \$3,300 a year, compared to a national median among college students of \$9,500."

The statement goes on to explain that "like other public institutions, traditionally Negro colleges need extra funds from private sources to enable them to do things that cannot be done with state funds and other regular sources of income." Investment in Opportunity lists

a number of areas "in which private gifts and grants can make a vital difference in the operation of these institutions."

Faculty improvement is cited as one of the major priority areas where private gifts would be most helpful. Public Negro colleges must compete not only with other public and/or Negro four-year colleges in recruiting faculty, but also with many higher-paying major universities which are eager to add Negroes to their staffs. Low faculty salaries at public Negro colleges hamper their efforts to assemble high calibre-staffs.

Furthermore, these institutions lack endowed chairs which help attract and recruit outstanding faculty members. They also need funds to enable faculty members to participate in advanced study, refresher courses, and other professional activities.

In addition, they need support for student financial aid programs, remedial and guidance activities, modernization of facilities and equipment, strengthening of libraries, stimulation of research, upgrading of professional schools and programs, and needed planning and evaluation studies.

Despite recent criticisms of Negro colleges, the NASULGC statement rejects the idea of phasing out or closing these institutions. "The Negro public college will doubtless change. But it will not die. It has a vital role to play in extending educational opportunity."

"The future of these colleges lies beyond serving only one race nearly all enroll white students and have white faculty members. Like all other public colleges and universities, Negro institutions are facing up to the challenge of providing low-cost, high-quality education to students of all races," says the Association.

The statement, however, continues: "Any reasonable estimate of the speed of desegregation indicates that most of these institutions will continue to enroll large majorities of Negro students, like white students, look upon their college experience as a social as well as academic opportunity. This continues to make the predominantly Negro institutions especially attractive to them. Moreover, in these colleges, students find opportunities and experiences that could not be duplicated elsewhere."

Investment in Opportunity was prepared by the Office of Institutional Research of the National Association of State Universities and Land-Grant Colleges. The statement is jointly

sponsored by the Association of Committees on Voluntary Support and Educational Opportunities for Minority Groups in cooperation with the American Association of State Colleges and Universities. Publication was made possible by a grant from the S & H Foundation, Inc.

The statement is part of a series of recent NASULGC activities to help increase private support of the nation's public Negro colleges. With grants from the Kellogg Foundation, the Mead Corporation, the Burlington Industries Foundation, and other interested corporations, the Association is establishing a special development office in Atlanta, Georgia, to carry on this effort over a two-year period.

The Office for the Advancement of Public Negro Colleges will open in Atlanta July 1 with Dr. Herman B. Smith, Jr., as director. Dr. Smith, currently with the Southern Education Foundation in Atlanta, was formerly on the Faculty at Southern and Howard Universities and served at Knoxville College as Assistant to the President and Director of Development. The project he will direct will include gathering and disseminating vital information about the public Negro colleges, presenting their case to potential sources of support, and assisting the institutions in organizing and staffing their development offices.

An advisory committee of representatives from NASULGC and AASCU will be appointed to guide the work of the Atlanta office. Nearly all of the public Negro colleges are members of one or both of these Associations.

Copies of the statement, Investment in Opportunity, are available from the Office of Institutional Research, NASULGC, 178 Massachusetts Avenue, N. W., Washington, D. C. 20036.

American Airlines Contributes To Foundation



(Left to Right) Mr. William J. Patton, Oklahoma City Manager of American Airlines; President Hale, and Mr. John E. Marshall, Manager, Personnel, Maintenance and Engineering Center, American Airlines, Tulsa, Oklahoma

The American Airlines Company is continuing its support of Langston University through its recent contribution totaling \$3,000 to the Langston University Development Foundation which provides financial aid to students and promotes educational projects which strengthen the educational program.

Recent contributions came from both Tulsa and Oklahoma City Offices. Mr. William J. Patton from the Oklahoma City Office presented a check for \$500 to President William H. Hale, while

Mr. John E. Marshall of the Tulsa Office Presented a check for \$2,500 as the first of two annual payments toward a total pledge of \$5,000.

American Airlines also offers job opportunities for Langston graduates. Mrs. Ethel McKenzie Williams, a 1966 graduate, has been a stewardess with American Airlines since graduation. Miss Loretta James, a candidate for spring graduation, has also been accepted for stewardess training. American Airlines is truly a "partner in progress."

Phelps Stokes Contributes \$10,000

The Phelps-Stokes Fund of New York City will contribute \$10,000 to the Southern Christian Leadership Conference, the Atlanta-based civil rights organization founded by the late Dr. Martin Luther King, Jr.

Dr. Frederick D. Patterson, president of the fund, said the contribution was being made "to help keep alive Dr. King's ideals."

Although the fund, as a program agency, does not ordinarily make grants, Dr. Patterson said that the Phelps-Stokes trustees made an exception in this instance "because they feel the fate of the country depends literally upon the non-violent resolution of the race struggle developing in America."

The Phelps-Stokes Fund, founded in 1911, has given major emphasis to efforts promoting the education of Negroes, both in America and Africa.

A full award will provide a grantee with tuition, maintenance for one academic year in one country, round-trip transportation, health and accident insurance and an incidental allowance.

Candidates who wish to apply for an award must be U. S. citizens at the time of application, have a bachelor's degree or its equivalent before the beginning date of the grant and, in most cases, be proficient in the language of the host country.

Selections will be made on the basis of academic and/or professional record, the feasibility of the applicant's proposed study plan, language preparation and personal qualifications.

Creative and performing artists will not be required to have a bachelor's degree but they must have four years of professional study or equivalent experience. Applicants in social work must have at least two years of professional experience after the Master of Social Work degree. Applicants in the field of medicine must have an M. D. at the time of application.

NU Vista Establishes Loan



Left to Right: Mrs. Thelma H. Jones, President Hale, and Mrs. Irma W. Fuller

The Nu Vista Club has earmarked a sum of five hundred dollars to be used as a small loan fund for students at Langston University.

The loan fund will be listed as the Nu Vista Club Student Loan Fund. Any student currently enrolled at Langston Un-

iversity will be permitted to borrow small sums without interest rate to be paid within the current school year.

The Nu Vista Club is a social and charity club of Oklahoma City noted for its work with the educational and cultural develop-

ment of young people through its annual Debutante Cotillion. The 1968 Cotillion will be held June 15 at the Persian Room of the Skirvin Hotel. Mrs. Thelma H. Jones and Mrs. Irma W. Fuller are co-chairmen of the Scholarship Committee.

Annual Competition for Overseas Duty Opens

On May 1st, the Institute of International Education will officially open its competition for 1969-70 United States Government and foreign graduate grants for academic study or research abroad, and for professional training in the creative and performing arts.

IIE annually conducts competitions for U. S. Government scholarships provided under the Fulbright-Hays Act as part of the educational and cultural exchange program of the U. S. and private donors. Under these programs, more than 950 American graduate students will have an opportunity to study in any

one of 50 countries. The purpose of the grants is to increase mutual understanding between the people of the U. S. and other countries through the exchange of persons, knowledge and skills. Two types of grants will be available through IIE under the Fulbright-Hays Act: U. S. Government Full Grants, and U. S. Government Travel Grants.

Annual Parents-Patrons And Awards Day Observed



Officers of Parents and Patrons Organization (left to right): Mr. John R. Sadberry, Treasurer; Mrs. Catherine Brown, Secretary; Mr. John Q. Thomas, Vice President; Mrs. E. Jackson, Assistant Secretary; and Mr. Delbert Burnett, President.

Langston University Parents and Patrons Organization established in 1964 celebrated the fourth anniversary of its founding by participating in the University's annual Parents and Awards Day on Sunday, April 28.

The Reverend Tommie McFrazier, Pastor of the Macedonia Baptist Church of Muskogee, delivered the sermon during Morning Convocation at ten o'clock.

During the "awards" part of the day's activities at 2:30 p.m., Mr. John R. Sadberry, Principal of Douglass High School, Oklahoma City, delivered the address. At this time, students received awards for outstanding performance in classwork and citizenship.

Under the leadership of the President, Mr. Delbert Burnett, Principal of Oklahoma City's Kennedy Junior High School, the Parents and Patrons Organization through its Executive Committee works closely with the University Administration in exploring ways of meeting problems incident to the Institution's rapid growth.

During the business session of the organization which convened at eleven o'clock, the following officers were elected: Delbert Burnett, re-elected president; John Q. Thomas of Okmulgee, Vice President; Mrs. Catherine Brown of Wewoka, Secretary; John R. Sadberry, re-elected treasurer; and Mrs. E. Jackson of Oklahoma City, Assistant Secretary.



Miss Willianne Hughey, Secretary to the Dean of Academic Affairs, presents awards to students whose names will appear in the 1967-68 edition of WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES. Twenty students earned this honor.



Dr. Walter L. Jones, (left), Director of the Division of Arts and Sciences, presented Department Citations to (left to right): Miss Joyce Tease, Art; Mr. Charles Williams, Biology; Mrs. Janet Turner Hughes, Business Administration; Mrs. Paula Pillars Cotton, English; Mr. James Glover, Mathematics; Mr. Patrick Smith, Music; and Miss Dana Sims, Social Science. Not pictured, Mr. John Edgar, Physical Science.



Mr. Donald Gradney (right), Instructor in the Department of Agriculture, presented Department Citations from the Division of Applied Sciences. Left to right: Mr. Glenn Jones, Technology; Miss Carolyn Walker, Home Economics; and Mr. Carl J. Hunter, Department of Agriculture.



These articles are the eighth of a series highlighting the philosophy and professional background of the presidents of Oklahoma's colleges and universities. THE OKLAHOMA TEACHER wishes to express its thanks to the public relations offices of the state higher education institutions for their cooperation.

Dr. William H. Hale, Langston University

The greatest physical plant and instruction improvement program in the history of Langston University is now underway. The school will dedicate three new buildings this spring with more to follow in the fall. New and exciting developments in the teaching-learning process are the rule of the day.

In the midst of all the construction activity, one might find Langston's president, Dr. William H. Hale (complete with hard hat furnished by the contractor) viewing different phases of construction in between a busy schedule of conferences and other activities that keep him constantly on the go.

Hale's schedule also includes law classes three nights a week at Oklahoma City University because, "The field of law has always held a fascination for me and I have found that in educational administration the study of law is a real aid," he says. He serves as vice-president of his freshman law class.

Hale was born in Krebs, Oklahoma, the son of a farmer. He attended high school in McAlester, and was graduated from Langston University in 1940 with a B. S. degree in Sociology and Education. Hale earned an M.A. degree in Sociology at the University of Wisconsin in 1941 and The University of Chicago conferred on him the Ph.D. degree in Sociology in 1949.



Dr. Hale

Administrative and teaching experiences at several southern universities ultimately led him to Clark College in Atlanta, Georgia, where he was professor and department chairman for 12 years. In 1960, he became Langston University's first alumnus to be named "President."

"I was happy to return to Oklahoma," Hale said, "because I love it here, it's my home and I owe a great debt to the people of the state in general and to Langston University in

particular for providing me the opportunity to develop whatever talents I may possess. My work at Langston is not a job, it is a mission of love and a challenge to me to help the youth of our state have their day in school. I recognize that there are hundreds of Oklahoma youngsters who desire and deserve a college education," he said, "and I want to do something about it."

This he has done in a big way.

"I've always believed that God didn't necessarily pick out well-to-do children to endow with intelligence," Hale says. "There was a definite need for society to give attention to the welfare of the student from deprived backgrounds. There was, too, the need for general improvement in our program of instruction," he said. "It was our job to fill these needs and to bridge the gaps left in the experiences of those who came to us for guidance. My faculty and I are determined that here at Langston University we would launch a program that would provide the most advanced learning environment for the less-advantaged student."

Under Hale's guidance, the University enrollment soared. A development foundation was started to receive contributions from alumni and friends that would provide financial assistance for deserving students. Some measure of the success of the "Foundation" is to be seen in the fact that funds for student assistance have risen from \$7,600 in 1960-61 to over \$350,000 today.

In the years immediately following Oklahoma's desegregation of its schools, when the future of the institution hung in the balance, many Negro high school graduates either sought admission to other colleges with better facilities and curriculum, or simply went nowhere. In Hale's first year, only 67 students were graduated. There was considerable talk about closing Langston's doors because of the small enrollment and the state's desegregation policies. This caused Hale to become dedicated to the propagation of a new image for the University, a part of which was to show that integration involved not only students but faculty as well.

"The phrase, 'Langston University family' is more than a nice sounding something to say," the President remarks. "It is a fact. Our non-Negro students and faculty enter completely into the entire life of the University."

What of the problems of black power and student unrest that have plagued traditionally Negro colleges over the past few years? Hale credits

the intelligence of his student body and the dedication of his faculty in explaining why Langston's problems have been kept to a minimum. "There is nothing magical or automatic about it," he says, "much depends upon how you deal with people and the extent to which there is some agreement on collective goals. Students at Langston are treated as maturing, responsible people whose stake in the welfare of the institution is as great as that of any group. Students are elected by their classes to membership on standing committees and begin to learn something of the responsibilities of leadership." Once each month Hale chairs a meeting of the University Council, an informal group composed of the 25 members of the faculty senate and the 50 students who serve on standing committees. These sessions provide a forum for the discussion of any and all University problems.

Funds from a recent state bond issue and grants from the Higher Education Facilities Act provided funds for construction of three new academic buildings — a \$259,000 Music Building (completed in January, 1968), a \$799,000 Library Annex Building and a Science-Technology Building. The latter two buildings will be completed and dedicated at the commencement convocation, May 26, 1968.

Remodeling projects on several existing buildings should begin this summer. Also approved for construction is a new Child Development Center at the University. This facility will house a modern nursery school and a home management house for the home economics department, laboratory school for the department of education serving grades 1-8, and a much-needed student health center.

Student and faculty housing construction plans are expected to begin by fall, 1968. Plans have been approved by the U. S. Department of Housing and Urban Development and call for construction of two residence halls, each to house 300 students. Also included in the project are 36 units for faculty and married student housing. This will help the University keep pace with increasing enrollments. While expressing great pleasure at the tremendous improvement being made in the physical plant, Hale insists on placing these developments in proper perspective. "The physical environment is not important in itself," he said, "it is important only insofar as it contributes to our real work which is the business of teaching and learning."

Dr. Hale credited the cooperation of the Board of Regents for Oklahoma A. and M. Colleges, the State Regents for Higher Education, the Governor's Office, the State Legislature and the Federal programs for making Langston's impressive expansion possible.

A vigorous man with a vigorous plan — that is Dr. William H. Hale. His plan is apparently working. Langston University has the lowest drop-out rate of any Oklahoma school. The students and faculty reflect the enthusiasm generated by Dr. Hale.

Langston University is building . . . growing . . . preparing for its future role in a more complex society as a "greenhouse for the intellectually undernourished."

He is a member of Phi Delta Kappa and Kappa Kappa Psi. Honorary Fraternities; the Tulsa Community Service and Continuing Education Advisory Council; the Advisory Council Oklahoma City Community Service Program; Oklahoma Advisory Board for Basic Adult Education and a member of the vestry of the Holy Family Episcopal Church, Langston.

Dr. Sims and his wife, Muriel, have one daughter, Dana, who is a pre-law senior at Langston University.

Language Workshop

Held

May 3 and 4 at Oklahoma University Center of Continuing Education, the first language workshop in Oklahoma was held under the direction of Mrs. Lois Ellsworth of Bartlesville, State Foreign Language President, and Mrs. Patricia Hammond, State Foreign Language Coordinator.

In charge of the two-day German activities was Mrs. Elizabeth Kendall of Langston University, President of the Oklahoma Association of Teachers of German. Assisting Mrs. Kendall from the Langston University faculty were: Mrs. Vicki Dubriel, in charge of refreshments; Mr. Mayhugh Sneed, who gave an illustrated art lecture—"The Bauhaus, Its Influence, and Culture"; and Mr. William B. Garcia who illustrated different types of German music suitable for cultural enrichment in the classroom which included folksongs, classical and religious music. A mixed quartet of Langston University students composed of LaNita Forte, Kenneth Warren, Gwendolyn Tatum, and Clifton Young sang the following; "Das

Professor Attends Festival

Mrs. Joy Flasch, Assistant Professor of English, attended the Southern Literary Festival held April 18-20 at the University of Dallas, Dallas, Texas. Speakers for the festival, which featured readings and addresses by the Fugitive-Agrarian poets formerly of Vanderbilt University, included Andrew Lytle, John Crowe Ransom, Allen Tate, and Robert Penn Warren.

Mrs. Flasch was notified recently that her article "Games People Play in Who's Afraid of Virginia Woolf?" which appeared in the December issue of *Modern Drama*, has been selected by the editors of *American Literature Abstracts* for abstract and publication in the forthcoming issue of *ALA*.

Wandern, Du bist wie eine Blume, Wie hoch er lebt, Deutschland über alles. The excellence of the performance of the quartet can be judged by the fact that in the afternoon meeting, the German section drafted a unanimous proposal that Langston University present German songs at the October State Meeting.



The Langston Alumnae Chapter of Delta Sigma Theta Sorority presented three books by the late Dr. Martin Luther King, Jr., to the Librarian, Mr. L. Clark. Mrs. Aline Johnson, President of the Chapter, presented the books, entitled:

WHY WE CAN'T WAIT,

STRENGTH TO LOVE

and

STRIDE TOWARD FREEDOM

Dean Elected For Membership

Dr. William E. Sims, Dean of Academic Affairs, has been notified by Ronald Carpenter, Director, Division of Teacher Education and Certification, of his election to the Oklahoma Commission on Teacher Education and Professional Standards.

Dr. Sims has been a part of the Langston University faculty since 1953. During his tenure at Langston, he has served as Director of Bands, Chairman of the Music Department, Chairman of the Faculty Development Committee, and Chairman of the Academic Policies and Curriculum Committee.

Dean Sims received his undergraduate degree from Lincoln University and the A. M. and Ed. D. degrees from Colorado State College.



Mr. Otha Brown, left, is greeted by student leaders. Pictured with Mr. Brown is Miss Marcia Johnson, President of Alpha Kappa Mu Honor Society and Sanford Hall Annex House Council.

Leadership Convocation Observed

Langston University held its fifth annual Leadership Convocation Wednesday morning, May 1, at ten o'clock in the I.W. Young Auditorium.

The Honorable Otha N. Brown, Jr., Representative, General Assembly, State of Connecticut, delivered the address for the occasion which honored forty presidents of campus organizations.

Mr. Brown, who attended elementary school in Idabel and graduated from L'Ouverture High School in McAlester, is serving his second term as City Councilman and is the only Negro holding elective office in Norwalk, Connecticut. His activities both as councilman and representative have centered around fair housing, textbook reform, teacher retirement plans, and community development.

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"We need a new sense of leadership . . . a new spirit; a new commitment; a new type of involvement; and a division of labor which give to each of us a leadership role.

"For a country such as ours, in a state of crisis, we do not need, nor must we look to the one leader or the one way of doing things . . .

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All pre-optometry and optometry students, therefore, can expect to be able to complete the six-year college program in optometry without interruption by military service. Upon graduation an optometrist liable for military service may be inducted into the armed forces as an optometry officer.

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Optometry is a vigorous, growing profession with a high potential of public service, personal satisfaction and financial reward, as well as excellent working conditions. Optometry offers careers in research, teaching, industry and government as well as private practice.

The U. C. School of Optometry Alumni Association is offering scholarships to high school, junior college, college and university students who are planning optometry careers. These scholarships range from \$400 to \$500. Any students interested in pursuing a career as an optometrist should write to the Student Relations Office, University of California School of Optometry at Berkeley.

Commission Re-Elects LU President

President William H. Hale has been re-elected to the Commission on Colleges and Universities of the North Central Association of Colleges and Secondary Schools headquartered in Chicago.

Dr. Hale's election is for a full four-year term, expiring with the annual meeting of 1972.

In the official letter of notification, Norman Burns, Executive Secretary of the Commission, expressed his gratitude to Dr. Hale "for performing so ably the important but arduous task of Recorder for your committee by type."

Among the responsibilities of the Commission on Colleges and Universities are: to prepare policy statements, subject to the approval of the Board of Directors, for the guidance of member and non-member colleges and universities; receive and consider applications from colleges and universities for membership in the Association, and, in connection therewith, to make surveys and conduct examinations; request periodic reports from member colleges and universities and make surveys and conduct examinations of such members; prepare a list of colleges and universities recommended to the Association for accreditation.

Responsibilities of the Commission also include: certification to the Board of Directors the persons elected to membership on the Commission and the proposed budget of the Commission; make and publish studies of educational problems approved by the Board of Directors; assist colleges and universities in the territory served to strengthen their respective programs; and perform such other services, activities, and duties as the Board of Directors may from time to time prescribe.

HIGHER EDUCATION LEADERS

(Reprinted from the OKLAHOMA TEACHER May, 1968)

These articles are the eighth of a series highlighting the philosophy and professional background of the presidents of Oklahoma's colleges and universities. THE OKLAHOMA TEACHER wishes to express its thanks to the public relations offices of the state higher education institutions for their cooperation.

Dr. William H. Hale, Langston University

The greatest physical plant and instruction improvement program in the history of Langston University is now underway. The school will dedicate three new buildings this spring with more to follow in the fall. New and exciting developments in the teaching-learning process are the rule of the day.

In the midst of all the construction activity, one might find Langston's president, Dr. William H. Hale (complete with hard hat furnished by the contractor) viewing different phases of construction in between a busy schedule of conferences and other activities that keep him constantly on the go.

Hale's schedule also includes law classes three nights a week at Oklahoma City University because, "The field of law has always held a fascination for me and I have found that in educational administration the study of law is a real aid," he says. He serves as vice-president of his freshman law class.

Hale was born in Krebs, Oklahoma, the son of a farmer. He attended high school in McAlester, and was graduated from Langston University in 1940 with a B. S. degree in Sociology and Education. Hale earned an M.A. degree in Sociology at the University of Wisconsin in 1941 and The University of Chicago conferred on him the Ph.D. degree in Sociology in 1949.



Dr. Hale

Administrative and teaching experiences at several southern universities ultimately led him to Clark College in Atlanta, Georgia, where he was professor and department chairman for 12 years. In 1960, he became Langston University's first alumnus to be named "President."

"I was happy to return to Oklahoma," Hale said, "because I love it here. It's my home and I owe a great debt to the people of the state in general and to Langston University in

particular for providing me the opportunity to develop whatever talents I may possess. My work at Langston is not a job, it is a mission of love and a challenge to me to help the youth of our state have their day in school. I recognize that there are hundreds of Oklahoma youngsters who desire and deserve a college education," he said, "and I want to do something about it."

This he has done in a big way.

"I've always believed that God didn't necessarily pick out well-to-do children to endow with intelligence," Hale says. "There was a definite need for society to give attention to the welfare of the student from deprived backgrounds. There was, too, the need for general improvement in our program of instruction," he said. "It was our job to fill these needs and to bridge the gaps left in the experiences of those who came to us for guidance. My faculty and I are determined that here at Langston University we would launch a program that would provide the most advanced learning environment for the less-advantaged student."

Under Hale's guidance, the University enrollment soared. A development foundation was started to receive contributions from alumni and friends that would provide financial assistance for deserving students. Some measure of the success of the "Foundation" is to be seen in the fact that funds for student assistance have risen from \$7,600 in 1960-61 to over \$350,000 today.

In the years immediately following Oklahoma's desegregation of its schools, when the future of the institution hung in the balance, many Negro high school graduates either sought admission to other colleges with better facilities and curriculum, or simply went nowhere. In Hale's first year, only 67 students were graduated. There was considerable talk about closing Langston's doors because of the small enrollment and the state's desegregation policies. This caused Hale to become dedicated to the propagation of a new image for the University, a part of which was to show that integration involved not only students but faculty as well.

"The phrase, 'Langston University family' is more than a nice sounding something to say," the President remarks. "It is a fact. Our non-Negro students and faculty enter completely into the entire life of the University."

What of the problems of black power and student unrest that have plagued traditionally Negro colleges over the past few years? Hale credits

the intelligence of his student body and the dedication of his faculty in explaining why Langston's problems have been kept to a minimum. "There is nothing magical or automatic about it," he says, "much depends upon how you deal with people and the extent to which there is some agreement on collective goals. Students at Langston are treated as maturing, responsible people whose stake in the welfare of the institution is as great as that of any group. Students are elected by their classes to membership on standing committees and begin to learn something of the responsibilities of leadership." Once each month Hale chairs a meeting of the University Council, an informal group composed of the 25 members of the faculty senate and the 50 students who serve on standing committees. These sessions provide a forum for the discussion of any and all University problems.

Funds from a recent state bond issue and grants from the Higher Education Facilities Act provided funds for construction of three new academic buildings -- a \$259,000 Music Building (completed in January, 1968), a \$799,000 Library Annex Building and a Science-Technology Building. The latter two buildings will be completed and dedicated at the commencement convocation, May 26, 1968.

Remodeling projects on several existing buildings should begin this summer. Also approved for construction is a new Child Development Center at the University. This facility will house a modern nursery school and a home management house for the home economics department, laboratory school for the department of education serving grades 1-8, and a much-needed student health center.

Student and faculty housing construction plans are expected to begin by fall, 1968. Plans have been approved by the U. S. Department of Housing and Urban Development and call for construction of two residence halls, each to house 300 students. Also included in the project are 36 units for faculty and married student housing. This will help the University keep pace with increasing enrollments. While expressing great pleasure at the tremendous improvement being made in the physical plant, Hale insists on placing these developments in proper perspective. "The physical environment is not important in itself," he said, "it is important only insofar as it contributes to our real work which is the business of teaching and learning."

Dr. Hale credited the cooperation of the Board of Regents for Oklahoma A. and M. Colleges, the State Regents for Higher Education, the Governor's Office, the State Legislature and the Federal programs for making Langston's impressive expansion possible.

A vigorous man with a vigorous plan -- that is Dr. William H. Hale. His plan is apparently working. Langston University has the lowest drop-out rate of any Oklahoma school. The students and faculty reflect the enthusiasm generated by Dr. Hale.

Langston University is building . . . growing . . . preparing for its future role in a more complex society as a "greenhouse for the intellectually undernourished."

Language Workshop

Held

May 3 and 4 at Oklahoma University Center of Continuing Education, the first language workshop in Oklahoma was held under the direction of Mrs. Lois Ellsworth of Bartlesville, State Foreign Language President, and Mrs. Patricia Hammond, State Foreign Language Coordinator.

In charge of the two-day German activities was Mrs. Elizabeth Kendall of Langston University, President of the Oklahoma Association of Teachers of German. Assisting Mrs. Kendall from the Langston University faculty were: Mrs. Vicki Dubriel, in charge of refreshments; Mr. Mayhugh Sneed, who gave an illustrated art lecture--"The Bauhaus, Its Influence, and Culture"; and Mr. William B. Garcia who illustrated different types of German music suitable for cultural enrichment in the classroom which included folksongs, classical and religious music. A mixed quartet of Langston University students composed of LaNita Forte, Kenneth Warren, Gwendolyn Tatum, and Clifton Young sang the following: "Das

Professor Attends Festival

Mrs. Joy Flasch, Assistant Professor of English, attended the Southern Literary Festival held April 18-20 at the University of Dallas, Dallas, Texas. Speakers for the festival, which featured readings and addresses by the Fugitive-Agrarian poets formerly of Vanderbilt University, included Andrew Lytle, John Crowe Ransom, Allen Tate, and Robert Penn Warren.

Mrs. Flasch was notified recently that her article "Games People Play in Who's Afraid of Virginia Woolf?" which appeared in the December issue of *Modern Drama*, has been selected by the editors of *American Literature Abstracts* for abstract and publication in the forthcoming issue of *ALA*.

Wandern, Du bist wie eine Blume, Wie hoch er lebt, Deutschland uber alles. The excellence of the performance of the quartet can be judged by the fact that in the afternoon meeting, the German section drafted a unanimous proposal that Langston University present German songs at the October State Meeting.

The Langston Alumnae Chapter of Delta Sigma Theta Sorority presented three books by the late Dr. Martin Luther King, Jr., to the Librarian, Mr. L. Clark. Mrs. Aline Johnson, President of the Chapter, presented the books entitled:

Dean Elected For Membership

Dr. William E. Sims, Dean of Academic Affairs, has been notified by Ronald Carpenter, Director, Division of Teacher Education and Certification, of his election to the Oklahoma Commission on Teacher Education and Professional Standards.

WHY WE CAN'T WAIT,

STRENGTH TO LOVE

and STRIDE TOWARD FREEDOM

Dr. Sims has been a part of the Langston University faculty since 1953. During his tenure at Langston, he has served as Director of Bands, Chairman of the Music Department, Chairman of the Faculty Development Committee, and Chairman of the

Academic Policies and Curriculum Committee.

Dean Sims received his undergraduate degree from Lincoln University and the A. M. and Ed. D. degrees from Colorado State College.

He is a member of Phi Delta Kappa and Kappa Kappa Psi Honorary Fraternities; the Tulsa Community Service and Continuing Education Advisory Council; the Advisory Council Oklahoma City Community Service Program; Oklahoma Advisory Board for Basic Adult Education and a member of the vestry of the Holy Family Episcopal Church, Langston.

Dr. Sims and his wife, Muriel, have one daughter, Dana, who is a pre-law major at Langston University.



Mr. Otha Brown, left, is greeted by student leaders. Pictured with Mr. Brown is Miss Marcia Johnson, President of Alpha Kappa Mu Honor Society and Sanford Hall Annex House Council.

Leadership Convocation Observed

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News Around Campus

Editorial

THE RESPONSIBILITY OF THE THINKING STUDENT

(Note: The following is a speech presented by Carl Hunter in a recent Effective Speech 212 class. The assignment was to present a three to four minute speech for a "cause" . . . a "cause" being defined as an ideal in which the student truly believes.)

This morning I am going to talk to you for a few minutes about a matter which is of real concern to me--our responsibility as college students to our school, Langston University. Dr. Pangloss said in the introduction to the book CANDIDE, "This is the best of all possible worlds. . ." Langston University is our school. Let us make it the best of all possible schools.

In order to make Langston University the best of all possible schools there are a number of things that we as responsible students must consider. First of all we should show more enthusiasm in campus activities because these activities are scheduled and prepared for our benefit. The faculty and administration work very hard to secure various activities on our campus. The least that we can do is to be interested enough to attend and to participate.

Students often go around and talk about the administration and the things that the administration should or should not do. The administration has a tough job to do and I personally think that they are doing a good job.

Those individuals who always want to stand around and criticize should try to imagine themselves in the position of the administration. People will always criticize and I don't think that the administration should give this kind of criticism another thought. People criticized Jesus Christ who never did anything wrong.

I feel sorry for the idiots who wrote the "Grapevine." I also feel sorry for any of the unthinking members of the student body who believe any of this filthy riff-raff. All of the information printed in this idiot sheet is either untrue or twisted to the point of untruth.

Some examples of this twisted trash could be pointed out easily and the true picture is seen by any thinking student. Dean Holloway never said that a candidate in the recent election would be disqualified if he said anything against the administration. He did say, "If a person says anything against the administration they would be contradicting themselves because when one takes the oath of office a promise is made to uphold the administration." President Hale was also talked about in the "Grapevine". I personally feel that President Hale is a man to be admired. Look at Langston University today in 1968 in comparison to the Langston University of 1960 when President Hale arrived on campus.

In 1960 Langston University found itself with an enrollment of about 600 students as compared to the 1300 today. There was no Development Foundation and the campus and buildings were in a dilapidated state of repair. Today in 1968 there is an ever-increasing rate of students applying for admission to Langston University and the campus with the many new buildings is a beautiful place in which to live, to study, and to work.

It is disgusting to me to hear an out-of-state student say something untrue against this school of administration. I am sure

that the administration didn't get down on its knees to these grippers and say "Will you please come to Langston University?" Some unthinking individuals will go anti-anything. In Kansas City during the recent riots a sixteen year old boy was arrested. He was asked why he was rioting. His answer was, "I saw everyone else rioting."

I say to you, let us be individuals--thinking individuals. Let us all develop a purpose for being. Let me repeat a statement made in the opening lines of this speech. Langston University is our school. Let us make it the best of all possible schools.

Zetas' News

The Midwestern conference of Zeta Phi Beta Sorority convened in Oklahoma City on April 11-13 with Chi Zeta and Beta Gamma Chapters as hostesses. The Sheraton Hotel was headquarters for the conference.

Those young ladies representing Lambda Alpha as official delegates were Priscilla Reynolds and Peggy Jones. Sorors of the sororities from Colorado, Kansas, Missouri, Nebraska and Oklahoma were present.

Brenda Henderson--Reporter

Technology Dept.

To whom it may concern (and it concerns all the Langston family): Keep our campus beautiful: We here in electronics are interested in more than transistors, vacuum tubes, oscilloscopes, Ohm's Law, network theorems and vast complexes that deal with the ever-growing complexity of technology. After wrestling with complex problems in the laboratory, we seek to look out and see some contingency that perchance would give us a moment of escape. Alas! We see a parametric view of unsightly litter, strewn all over the campus. Thus we are thrown back in the holds of our chaos.

We decided to initiate a campaign (we hope other departments will follow) to urge you, plead with you, beg you, get on our knees to you to please, please don't let yourself be found wanting as a purveyor of litter on our campus. What is more we encourage you to chastise a known litterer to relinquish his residual habit. By all means we appeal to you personally, the Langston Family, to perform an all-out effort to pick up paper, empty bottles and rags, and deposit such undesirable matter in the nearest garbage disposal container. What is litter, litter is an inanimate object that must be moved by its master, the litterbug. Ask yourself this question: "Am I a litterbug? Am I? At home? On the highway, and at my neighbor's house? Face it, LU is your home so long as you are here. Don't you want your home litter free? I do, and I believe you do too. I like to see green grass--no matter how much I have to mow unmarred by unsightly trail marks trodded by constant beat of feet. I like to see flowers grow in August in their majestic and relaxing beauty, don't you? I am sure you do. Let us all work to keep our campus beautiful, please!

Glenn Jones--Reporter



"Miss Fashionetta 1968" and her court--Pictured from left to right are: Roy Simpson, escort of the first runner-up, Miss Brenda Moore; flower bearer, Angela Hilliard; "Miss Fashionetta," Laura Chambers and her escort, Joe Wilson; (Miss Doris Crutcher is placing a boutonniere on Joe); Miss Johnetta Roseburr, second runner-up and her escort, Harold Cottrell; flower bearer, Lisa Hemphill.

The sorors of Alpha Zeta of Alpha Kappa Alpha Sorority salute their "Miss Fashionetta" runner-up, Miss Laura Chambers and her escort, Joe Wilson. The reigning "Miss Fashionetta" was crowned by last year's "Miss Fashionetta," Joyce Galloway, a sophomore elementary education major from Sapulpa on April 27, in the William H. Hale Student Center Ballroom at the annual "Fashionetta Ball." The theme for this year's Ball was "Pink Mirage for Fashionetta." One of the highlights of the evening was "A Pink Mirage of Fashions" with sorors, other Greek sororities and freshman ladies as models.

Laura, the daughter of Mr. and Mrs. John Chambers of Eutaw, Alabama, is a freshman honor student majoring in sociology with an average of 3.07. Laura's escort was Joe Wilson, a junior and also a sociology major from Chicago, Illinois. The first runner-up to "Miss Fashionetta" is the lovely Brenda Moore from Washington D.C., who is a senior sociology major and a transfer student to Langston University from Howard University. Brenda's

escort was Roy Simpson, a junior biology major from Zanesville, Ohio. The second runner-up was the charming Johnetta Roseburr, a freshman chemistry major from Boley, Johnetta was escorted by Harold Cottrell, a sophomore agriculture major from Okmulgee. The two pretty flower bearers were Lisa Hemphill and Angela Hilliard.

Other diligent contestants for the title of "Miss Fashionetta" were Carmen Butler, a freshman history major who was escorted by Michael Luster, a sophomore majoring in Physical Education; Agnes Carter, a freshman elementary education major and her escort was Irvin Brown, a junior majoring in physical education; Regina Johnson, a freshman elementary education major chose as her escort, Wesley Bennett, a freshman majoring in physical education; Nadine McKinney, a sophomore sociology major was escorted by Clarence Woodfork, a sophomore majoring in sociology and Mary Richardson, a freshman history major chose as her escort Ronny Steward, a freshman majoring in history.

LOOKING BACK

On March 21, the ladies of Alpha Zeta sponsored a Charm Clinic for the young ladies at the University. Mrs. Devera Edwards of Kentworth, New Jersey was the guest consultant. Mrs. Edwards, who serves as Consumer Service Coordinator for the Pharmaco Company which includes the Artra Cosmetic Division's Union Pharmaceutical Division, is an internationally known expert on beauty aids and fashions.

Mrs. Edwards gave the young ladies tips on the correct procedure in applying make-up according to skin tones, hair and the general features of the face. She also instructed the ladies on the correct way to walk and sit. Eighteen kits were given as door prizes. The Charm Clinic was a beneficial experience for the ladies.

Forever in action, the ladies of AKA are working toward higher heights. Just as the ivy stretches its leaves toward the summer's sun, so do the sorors of Alpha Kappa Alpha Sorority.

Constance Simpson--Reporter



Marilyn Coffee, a senior sociology major from Ponca City, received the M. B. Tolson Memorial Award for Excellence in Creative Literature presented by the Omega Psi Phi Fraternity. Dr. Walter L. Jones, sponsor of the Langston Chapter, presented the award to Miss Coffee during the Parents and Awards Day Program on April 28.

English Department News

Charles Simmons, senior English major from Detroit, Michigan, has received word that the literary periodical Readers & Writers will feature three of his poems in the May issue. Poems selected for publication were "nightmare," "old lady," and "coppin a plea." Two other poems by Simmons will be used in a later issue. Several of his poems and a short story will appear in The Lion's Den, literary journal sponsored by the English department.

University Observes First Law Day



Attorney Marion P. Opala

The Student Government Association and the Department of Social Science co-sponsored the first Law Day Program held on May 8.

Professor Marion P. Opala, law instructor at Oklahoma City University, delivered the address. President William H. Hale, a pupil of Professor Opala at the Law School, introduced the speaker and Attorney Barry Johnson who accompanied Mr. Opala. Mr. Opala was born in Poland where he completed secondary schools and began to study law. While serving in the Polish Army, during World War II, he was captured by the Germans and spent eight months in a Prisoner of War Camp.

After coming to the United States in 1948, he again entered upon the study of law. He holds the B. S. and LL. B. degrees from Oklahoma City University and came to the bar in 1953.

From 1953 to 1956, he served as an Assistant County Attorney of Oklahoma County. Between 1956 and 1960, he was engaged in private practice and from 1960-1965 he served the Supreme Court of Oklahoma as its referee. He has been teaching law at Oklahoma City University since

1965. He also serves as legal assistant to Justice McInerney of the Supreme Court. He is presently engaging in post-graduate study at the New York University School of Law.

In his address, Mr. Opala said, "The fight today is for economic equality and survival, not for legal rights. This must be done by you. Without education you cannot compete on equal terms. Be prepared to meet and compete with others and their petty jealousies and prejudices. There seems to be less prejudice in highly trained and professional skills."

"Your skills will determine your place in society. You can count on the law to serve you well."

Following the assembly program, a seminar was held for students interested in law in the Band Room of the new Music Building.

TO EVERY LANGSTONITE--
Send your contribution TODAY
To The
LANGSTON UNIVERSITY
DEVELOPMENT FOUNDATION

LU Students Attends International Conference

Note: The following article was submitted to the Gazette Staff by Clifford Chukwuemeka Okeke

I was glad to be one of the hundreds of foreign students from all the college and university campuses throughout the State of Oklahoma who were honored to be invited to a conference at Camp Canyon near Hinton, Oklahoma. Students from almost all the countries of the globe were in attendance.

This meeting, held annually, was sponsored by the Baptist General Convention of Oklahoma for the understanding and promotion of cultural relationship among foreign students in the United States. I highly commend the convention for its efforts for making the conference a possibility. This meeting of educational, cultural and religious importance and significance was climaxed by a series of lectures and activities



Clifford C. Okeke

Outstanding and distinguished educators who spoke were Dr. Ashcraft and Dr. Jones. Dr. Ashcraft spoke on "The Christian Doctrine of Man" and "How God Speaks to Man" and Dr. Jones spoke on "Morality on U.S. Foreign Policy" and "The International Organization: The Role of U.N." Both men are professors of Theology and Political Science respectively.

I consider myself extremely lucky to have listened to both educators. Dr. Ashcraft is a dynamic orator and spoke with authority on both topics. He has also made an extensive tour of the world. Added to the excitement created by the stimulus of Dr. Ashcraft's eloquence were the magnificent and excellent lectures delivered by Dr. Jones. Dr. Jones is a distinguished and distinctive speaker whose oration was superb. Both lecturers also held simultaneous group conferences.

I made a brief speech on "some great Things About My Country." I also played, sang and danced to some African music (Highlife) and displayed some magical skill with a friend from India. On the whole, the conference was really enjoyable and splendid. I made quite a number of friends the world over.

Now, I would like tell you something about myself. I am a 21 year old Business Administration

major from Nigeria. My hobbies are soccer, athletics, reading and dancing. I am actually very glad to be in the U. S. and consider myself considerable lucky to start my academic career in Business from Langston University. First, I must express my humble gratitude to the entire staff, faculty and the administration warm-heartedness, hospitality, ever-ready-to-help attitude

have provided and extended to me in particular and other foreign students in general. Further, we are highly appreciative and impressed with the tremendous amount of co-operation and friendliness extended to us by the students in all respects of our academic, cultural and environmental adjustments. We have made quite a good number of interesting friends and I have so far enjoyed every aspect of my college life in Langston.

Many students have been asking and wondering why I, and other foreign students came to Langston. I am, therefore, using this medium of information to clarify this point. First, the Langston University family has been a very close friend to my family. Two of my brothers are graduates of this University and they are all in positions of nationalistic and international importance.

They are really very proud of Langston. Secondly, Langston University like her sister universities, Howard and Lincoln, command a very high degree of respect and reputation in the outside world hence the high number of foreign students in the college. I say with happiness that most of her African graduates play efficient and constructive roles at both governmental, educational and industrial levels. They are equally proud of their Alma Mater, Langston University.

I am from a family of ten boys and one girl. They are all academically inclined and conscious. I plan to study for a master's degree in Business Administration, my field of concentration being insurance. Insurance is new in my country and she needs men with professional qualification, manpower, zeal and potentiality in this field. America is popularly acclaimed for her leadership in world business. So with the expert experience I will get from American's leading insurance companies coupled with the successful completion of my education and training, I hope to join the executive personnel of my country's major insurance company for two years before going into private business. I love to go into private business and it has been my ideal goal and ambition.

Gazette Wins Award

On April 29, 1968, Clarence Williams, editor of the Langston University Gazette, accompanied by Mr. Clifford D. Wallace, Alumni Relations Officer, attended the Oklahoma College Press Association Spring Conference.

During the morning session, Ben Blackstock, Secretary-Manager of Oklahoma Press Association, talked to the group about the "underground" press and the internship program. Mr. Blackstock said, "There is a place for the underground press as long as the publishers and authors of said papers, are willing to sign their names to such publications." Mr. Blackstock then distributed a few copies of "underground papers" which had been printed on the Oklahoma college campuses. These publications had been paid for by those students who were interested in them.

Sharron Stewart Volunteers For Summer Work



Sharron Stewart

Reprinted from THE CORDOVA TIMES -- April 25, 1968

Each summer for the past few years two volunteers have worked as part of the summer staff of Cordova Community Christian Center. These have usually been college age young people and come to us through the American Baptist Volunteer Services. Their room and board is provided locally and they donate their time except for a token allowance provided by the American Baptist Home Mission Societies.

The purpose of the internship program is to find summer employment for students in the field of journalism business establishments engaged in printing.

After Mr. Blackstock's address, group discussions were held. Clarence attended the discussion on "Riots and Demonstrations--How to Report Them Fairly without Stirring up more Trouble or avoiding issues and reporting gossip."



Clarence Williams

At the luncheon, presentations of Spring OCPA Awards were made. Langston University was co-winner with Oklahoma Baptist University of the first prize C. L. Allen Accuracy Award for the 1968-69 academic year.

Langston received a certificate for this achievement and will receive a trophy in the very near future.

We have received word that Miss Sharron Stewart, daughter of Mrs. Ruby Stewart, will be coming to us from Anadarko, Oklahoma. Sharron, age 21, will have completed her junior year at Langston University in Langston, Oklahoma where she is studying toward a Bachelor of Arts in Education degree.

At Langston Miss Stewart is treasurer of the Association of Women Students and is treasurer of the Junior Class. She is an officer of Beta Upsilon Chapter, Delta Sigma Theta Sorority and is active in the English Club. Her church membership is at St. Paul Methodist Church in Anadarko.

Sharron is particularly well qualified to help at the Christian Center. She and her family have been active members of Anadarko Christian Center. Sharron began working as a teenage volunteer when she was

a freshman in high school. She has had six summers of experience in day camping, first as an assistant and last year as an employee of the Anadarko Christian Center.

Sharron will be arriving in Cordova on June 7. (We have not heard as yet who the second volunteer will be.) Her plane ticket was purchased by specific contributions from individuals and churches in California, Iowa, Indiana, New Jersey, and Oklahoma.

Ninth Grade Day 1968

More than 400 Oklahoma ninth grade students visited the Langston University campus Saturday, May 4.

A new venture in the Program of Institutions of Higher Education, the activity is designed to help combat the drop-out problem by encouraging youngsters to remain in school and develop their potentialities.

This is the third year the University has observed "Ninth Grade Day" which was an outgrowth of the gratifying results of annual "Sixth Grade Day" "Ninth Grade Day", like "Sixth Grade Day", is an extension of the efforts of the administration to make young people more aware of the advantages of continuing their educational pursuits. Many of the sixth graders of 1965 among those who reported on May 4 as ninth graders.

The day's activities begin with a 10 a.m. assembly program which included a brief address by the University President, Dr. William H. Hale; presentation of the

various schools' "ninth graders of the year"; and a "talent search".

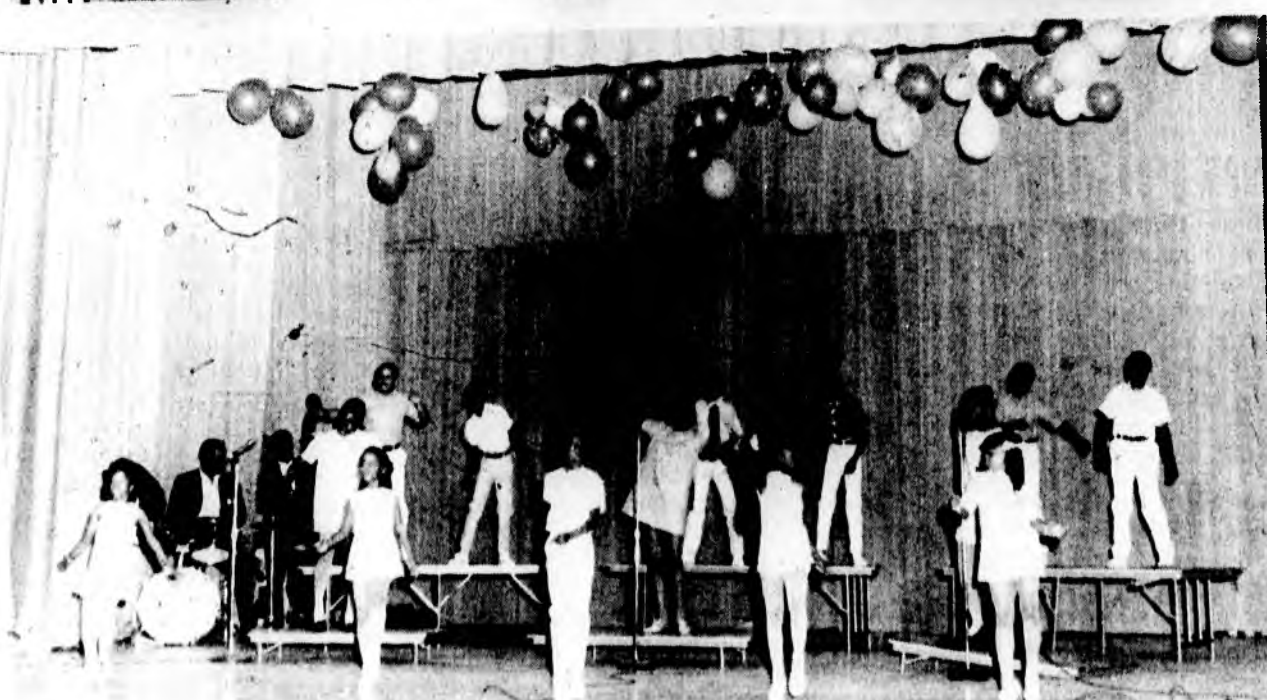
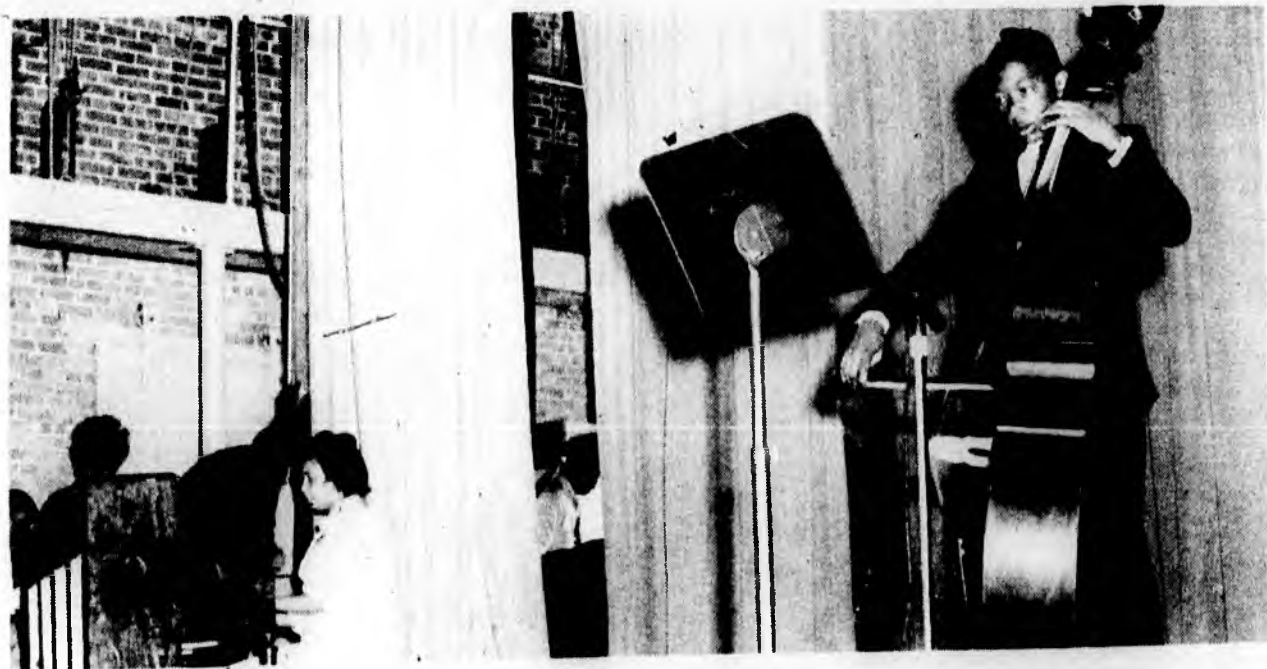
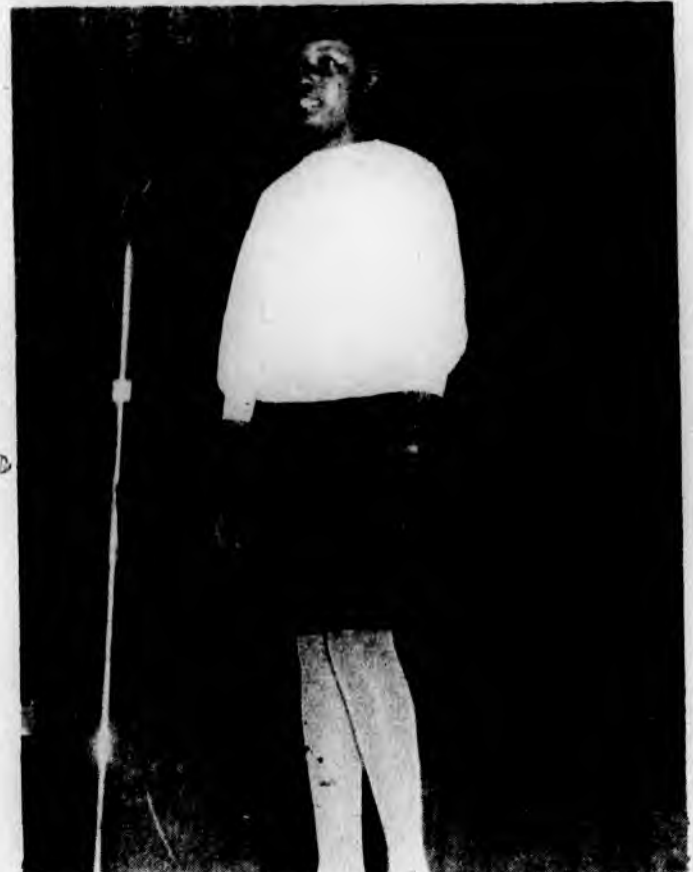
Following lunch, the students had an opportunity to discuss careers with members of the University faculty, and tour the campus. The day ended with a 3:15-4:15 social in the Student Union.



Mr. Robert E. Johnson, Managing Editor of JET Magazine, was guest speaker for the Assembly Program.

Sixth

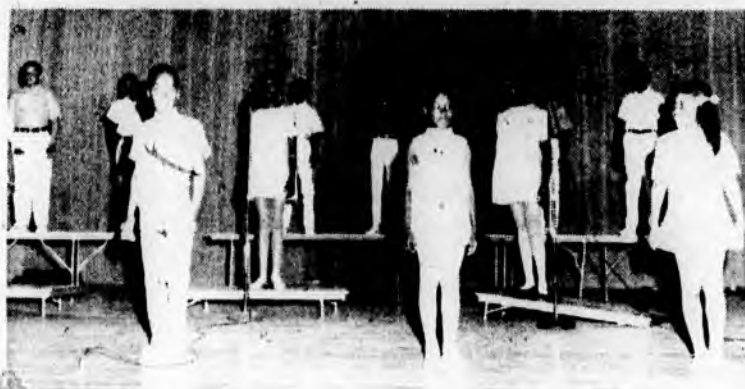
Grade



Day Highlights



Miss Anna Marly, noted singer-guitarist, was Mistress of Ceremonies for the afternoon talent program.



Alumni Corner

Langston Grad Teacher of Year

Mrs. Rosena Turner of Boley was selected "Teacher of the Year" by the Okfuskee County Teachers Association and will represent Okfuskee County in the state teacher of the year contest in September.

Mrs. Turner is a 37-year veteran vocational home economics teacher. She has taught 33 consecutive years in the Boley school System joining the system in 1935 after three years at Lima and one year at Clearview.

She is a graduate of Boley High School and received the B.S. degree from Langston University the Master's degree from Oklahoma State University, and a life teaching certificate from Kansas State College, Pittsburg, Kansas.

Mrs. Turner's membership and participation in civic, social and professional organizations include the following: Antioch Baptist Church; Ladies Industrial Club, Entre Nous Club, Delta

Sigma Theta Sorority, Oklahoma Vocational Association, American Vocational Association; Oklahoma Education Association and Future Homemakers of America.

YOUR ALUMNI

RELATIONS OFFICER

Says:

There was a time when you didn't receive the Gazette or any other publications from the office of Alumni Relations at your Alma Mater, but immediately upon receiving your name and address you were placed on the mailing list and in our files. Now you are enjoying the satisfaction of reading the Langston Gazette, and other publications.

Why not make this service available to another Langstonite. Before, you may have said, "I never receive anything from Langston." Well your fellow Langstonites may be uttering these same words. About 2,000 would like for you to help us in locating them, because they have forgotten to send their names and addresses.

Telephone Rings: Alumni 1958



ARMY SPECIALIST 4 Carrol Bowman (left) learns that his father has recovered well from an operation. Delivering the news is Red Cross field director Morris J. Atkinson of Langston. Bowman had heard of his father's impending operation. Through Atkinson

and the Red Cross chapter in Bowman's home town, the soldier was able to keep informed of his father's progress. Red Cross Photo)

Langston Graduate Assists U.S. Army Troops Overseas

By Joe R. Selby

GRAFENWOEHR, Germany - The shooting lasts day and night. Window-rattling booms of artillery punctuate the stuttering chatter of machine guns. The sounds are hardly muffled by the pine forests inside the U.S. Army's huge training area at Grafenwoehr.

"You get used to the shooting pretty easily," commented the slender, 6' 4" Red Cross worker.

He hadn't taken the 32-year old Red Cross man, Morris J. Atkinson of Langston, long to adjust to the noise at the training center. He spent a year as a Red Cross field director with the 1st Infantry Division in Vietnam. "My tent was just down the road from some division artillery emplacements."

On this very chilly, wet afternoon at Grafenwoehr, Atkinson was driving out to a tank weapon range to deliver a message to a soldier he hadn't been able to reach by telephone. The road was like a river of runny red mud meandering from firing range to firing range.

Less than 48 hours before, the soldier had called Atkinson's office on the main post at Grafenwoehr. The serviceman had heard from back home that his father was undergoing surgery, and he was worried. Could the Red Cross find out how his father was doing? Atkinson could. That's only one of many such services

that Atkinson and more than 200 other Red Cross workers in Europe provide U.S. military men and women.

Atkinson sent a wire to the Red Cross chapter in the man's home town. A chapter worker checked with the family and the doctor, and sent the reply by wire which Atkinson was now delivering: the surgery was successful and the father was in very good condition.

In addition to receiving and sending emergency communications for servicemen, Atkinson provides the many other traditional Red Cross services.

Atkinson enjoys his work. He has been with the Red Cross since September 1964, and "I'm pretty sure I'll make it my career," he says.

Atkinson graduated from Langston University in 1959 with a BA in sociology. Following a 4-year stint in the U.S. Air Force, he returned to Langston as a dormitory supervisor before going to work with the Red Cross. His first Red Cross assignment was as an assistant field director at Chanute Air Force Base, Illinois. In September 1965, he was assigned to the 1st Infantry Division in South Vietnam.

Buffet Breakfast Planned

A Buffet Breakfast has been planned for early arrivals to the Commencement-Dedication Convocation.

Breakfast will be served from 8:30-9:45 a.m. in the Ballroom of the William H. Hale Student Union.

Reservations, however, must be made in advance. Mr. Clifford D. Wallace, Alumni Relations Officer, is coordinator of the

breakfast and reservations may be secured by sending the Reservation Card printed below to Mr. Wallace.

Charges will be based on the following formula:

Financial Alumni: \$1.00 Per person
Unfinancial Alumni: \$1.50 Per person
Children: \$.75 Per Person
Students: \$1.00 Per Person

RESERVATION CARD

To: Clifford D. Wallace
Alumni Relations Officer
Langston University
Langston, Oklahoma 73050

FROM: _____

ADDRESS: _____

(Street)

(City)

(State)

Zip Code

CLASS: _____

Please make reservations as indicated below:

Financial Alumni
Unfinancial Alumni
Children
Students

Number
☐
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The People Speak

It's Up to All of Us to Face Facts

Racist Society

TO THE EDITOR:

After reading the recent editorials in the Sunday Oklahoman, I am compelled to defend the position of Jim Gardner in his letter in the April 21 Oklahoman. This I do, recognizing that nothing can change the opinions of some others.

To speak of illegitimacy as if it were solely a Negro problem is illogical and totally ignorant of history. For the so-called white man is the father of illegitimacy. History and slavery attest to this fact. Every light-pigmented Negro is a living witness to the unspeakable horrors of slavery that forced on helpless Negro women the white man's legacy of lust. Herein lies the white man's guilt and fear of color. For I dare either of these gentlemen, and others, to prove their "whiteness." It is always suspect. In the words of James Baldwin, a noted and successful Negro writer, "I don't want to marry your sister — I just want you off my back!"

It is regrettable that some missed the whole point of Mr. Gardner's article. His point was that America is a racist society — and that we are products of it. The white man has condoned it — and profited from it. This state of racism and bigotry is in direct antithesis to the Declaration of Independence, The Constitution and the attempted democratic society.

Some ignore the Negroes who have made vast contributions to the American culture and even the American survival. (This is not too

(The following article is a reprint appearing in the SUNDAY OKLAHOMAN, May 5, 1968. The "Letter to the Editor" was written by Mrs. Cecelia Nails Palmer, a 1941 graduate of Langston University)

strange since the historians neglected to mention these contributions in the history books — and the schools continue this tradition by neglecting to mention the Negroes who are making positive contributions to America, and also by omitting the Negro who does not conform to the "slave" image). The schools then become the most "violent" of institutions because they destroy the self-concept of every Negro child and give the so-called "white" child a distorted image of the Negro and a false sense of superiority. This is more "violent" than non-violence protests and physical violence. Yet the so-called white man cannot understand violence of any sort. How paradoxical! However, in spite of these atrocities and second class citizenship, Negroes have made contributions to America that cannot be equaled by any other minority.

Stereotyping is in essence a meaningless generality. For I can cite many cases of so-called white welfare families; many so-called white cases of illegitimacy. However, it is difficult to cite the causes of these whiteburdens of society. For the color of their skin has allowed them every opportunity to "pull themselves up by their bootstraps." This does not parallel any Negro's plight. For he has not boots.

The ex- and present governor of Alabama, George Wallace, by past performance, can not offer America any hope for the future. His actions in defiance of the supreme court defy rationale. While I was abroad

teaching as a Fulbright Scholar, Governor Wallace made the headlines and all news media in the West Indies when he attempted to prevent Negroes from entering a school in Alabama. Try to explain this "democratic" action to a society vacillating between "democracy" and

"communism". His "racist" actions distorted the American image and invited vehement criticism of the United States. This he could ably do without rancor because he was "handed" the American dream on a silver platter. Education is not handed to those who possess a "law" degree nor is rational thinking. Subtle maneuvering can produce the appearance of reality in any circumstance. It can even produce a male governor who uses a wife as a figurehead.

Only the "relatively few" rational and honest blacks and whites can work toward logical solutions of America's social and psychological problems. To those who will die bigots — nothing can be expected. However, the youth who are potential leaders of this country have inherited this sick society — and regrettably are seldom given a chance to form logical and unbiased judgments and philosophies that are workable in a changing society.

It is really irrelevant how and what the white man feels about the Negro. For many Negroes feel the same about the white man. The

proposition is the survival of America as a democratic society — or perhaps just the survival of America.

The racist problem has been relegated to an American problem. It is not a matter of love or acceptance any more. Few Negroes care about these intangibles. They want instead an equal chance for decent jobs, decent housing and a fair share of the American opportunities — that foreigners are given. Strange that all those who have fought the white man have eventually become his friends. The English, Germans, Japanese and Chinese are cases in point. Only the Negro has accepted unspeakable bigotries and brutalities without physical retaliation — until recently. However, the Negro has continued to serve this country in battle — while he accepted this second class citizenship. For those who pray to almighty God for Wallace to be president — they deserve him. And, if they and Wallace make heaven, I hope they manage a segregated hereafter. For I am filled with unspeakable horror at the mere thought of any Negro spending eternity with them.

Mr. Gardner, and others like him, are the relatively few who care that America is too good not to be better. He is to be commended for being honest enough to be committed to work toward closing the gap between the ideals and practice of democracy.

As you know by now, I do have African blood and am proud of it. Mrs. Cecelia N. Palmer, Instructor, OSU, Stillwater.

Negro Leader Hailed



Kennedy Junior High students Mark Cotten, 16, left, and Gregory Ganes, 13, get a helpful pointer from their instructor William Berninger, the school's metal shop instructor, and Delbert Burnett.

Monday, May 6, 1968 OKLAHOMA CITY TIMES

Delbert Burnett is no stranger to the Oklahoma City Public school system — or for that matter to the 1,400 students at Kennedy Junior High.

The 42-year-old junior high principal has made his views on self-discipline and individual responsibility well-known to his students.

He doesn't consider himself a bull-headed disciplinarian but an educator trying to find ways to reach children "with depth and perception."

Burnett's efforts were rewarded last Thursday during the Oklahoma City Chamber of Commerce's "Law Day" luncheon.

He became the first Negro to receive the Liberty Bell award presented by the Oklahoma Young Lawyers Conference in cooperation with the Oklahoma County Bar Association.

"Burnett has impressed us as a principal who will go further than his job's obligation," Lee Holmes, a city attorney and member of the awards committee said.

"He seems to bring the children at school into a total involvement in their education. He has helped to develop a pattern in the students to participate in the world around them."

Burnett, who said Kennedy is the state's largest secondary Negro school, feels in order to do his job he must be totally involved, too.

"I've been in the education business for many years and I have observed you can't gain respect from your students by sitting in your office all day," Burnett said.

Burnett started his education career with the city public schools in 1952 after receiving his teaching degree from Langston University.

He later earned a master's degree in education from the University of Oklahoma in 1954 and is now working on his doctorate.

"The students don't go just part of the way in the educational development with Burnett; they go all the way," Holmes said.

Computer Expert Honored

Modern computers "read" a language of their own, and Clarence Wiley, assigned to the Computer's Data Automation Division, programs, reads and writes computer language proficiently. So much so, that he has been named OCAMA's Programmer of the Quarter.

Wiley, who first came to Tinker in 1958, helped develop the MISTR (Management of Items Subject To Repair) system. He wrote six complex and 25 semi-complex computer programs for MISTR and they have been put to use in all Air Materiel Areas of AFLC without difficulty.

At the present time Wiley is working on interfacing the Air Force MISTR system with a Navy system called NICRISP.

The citation nominating Wiley for consideration as Programmer of the Quarter listed several pertinent facts about his job performance. For instance, "There has been no loss of machine time

during the past 12 months due to program error or poorly prepared procedures for programs that Wiley developed."

The citation also pointed out, "As a result of his programs, a 10 per cent reduction in computer production time was accomplished in 1967. There have been no deficiency reports received concerning the programs system."

A native of Anadarko, Okla., he graduated from high school there. Wiley now holds three degrees; a B.S. in Science and Mathematics from Langston University, a M.A. in Accounting from the University of Oklahoma and a M.S. in Education Administration from Oklahoma State University.

Before coming to OCAMA as a programmer ten years ago, he taught high school classes in science and mathematics in his home town.

Monday afternoon at a Data Automation Division meeting Robert Clay, acting chief of the division, presented Wiley with a certificate naming him Programmer of the Quarter. Clay also awarded Wiley with a Gold Zero Defect Award in recognition of his error-free work at the same ceremony.

(DEGREES Continued from page 1)

Verna Lee Moham, Home Economics, Muskogee; Dora Jean Morris, Home Economics, Tom;

Joyce Faye McConnell, Mathematics, Tatum; Robert F. Nero, Physical Education, Oklahoma

City; Norvella F. Phillips, Elementary Education, Guthrie; Margie Jean Porter, Elementary Education, McAlester; Norman Puckett, Mathematics, Muskogee;

Wilma Jean Renfro, Biology, Boley; Jack D. Sanders, Physical Education, Chicago, Illinois; Melvin Shannon, Physical Education, Lawton; James Taffee, Elementary Education, Idabel;

Geraldine Taylor, Elementary Education, Seward; Ruth V. Teague, Mathematics, Muskogee; Ernie Joe Thompson, Physical Education, Beggs; and

Garfield L. Thompson, Elementary Education, Beggs; Jesse Benjamin Thompson, Elementary

Education, McAlester; Mary Irene Thomas, Business Education, Spokane, Washington; Ora Maye Turrentine, Home Economics,

Cleveland, Ohio; Charlotte Wheaton, Elementary Education, Okemah; Portia Elaine White, Mathematics, Clearview; Charlean A. Williams, Elementary Education,

Casper, Wyoming; Doris Harris Wilson, Elementary Education, Oklahoma City; Beverly Joyce Young, Home Economics, Darby, Pennsylvania; Sharlynn A. Young, Elementary Education, Boley.

BACHELOR OF ARTS IN EDUCATION-- Burnett Anderson Music, Lubbock, Texas; Letchen S. Ashley, Social Science, Bristow; Darlene L. Biglow, English, Okmulgee; Charles Clark, Jr., Social Science, Okmulgee; Charles Anthony Crawford, Social Science, San Diego, California; David L. Deville, History, Okmulgee; Earlene F. Duncan, Sociology,

Tatum; Rosaylia Ann Ellison, Social Science, Houston, Texas; Veichal Jerome Evans, English, Oklahoma City; Gwendolyn S. Greaves, English, Langston; James Rayford Hall, III, History,

Chicago, Illinois; Joann T. Harding, Social Science, Guthrie; Janell Annis Jenkins, English,

Oklahoma City; Beverly Cherry Harris, English, Tulsa; Betty Jean Johnson, English, Okmulgee; John Leslie Johnson, Music, Enid; Robert Delaney Johnson, Jr., Social Science, Detroit, Michigan;

Vincent Lee Johnson, Social Science, Selma, Alabama; Timothy Staves Jones, History, St. Louis;

Missouri; Mary Ann Lawson, Music, Lubbock, Texas; Marian JoAnne Mayes, English, Bristow;

Wilbur L. McKinney, Social Science, Tulsa; Zeta Faye Norton, Social Science, Clearview; Carol Ann Parker, English,

Okmulgee; Sharon Ann Reynolds, Social Science, Muskogee; Robert Lee Scott, Social Science, Tulsa; Charles Edward Simmons, English,

Detroit, Michigan; Roscoe James Smith, Music, Tulsa; Raymond J. Swift, Social Science, Guthrie;

Eva Mae Walker, Social Science, Clearview; Sandra Ann Wallace, Music, Okmulgee; Bernard Thomas Williams, Social Science, Ardmore; Elaine V. Williams,

Social Science, Oklahoma City; Oklahoma City; Rose Gamble Thompson, Social Science, Slaton, Texas; Marlyne Ellen Glass, Business Administration, Cushing, Oklahoma; Industrial Arts Degree -- Jerry Frank Price, Denton, Texas.

OFFICE OF THE PRESIDENT
LANGSTON UNIVERSITY
Langston, Oklahoma

April 19, 1968

Dear Students, Former Students and Friends:

A letter dated April 10 and signed Marion Whitcomb, Chairman, "Let's Keep Page Hall Standing Club" has been recently sent to a number of Langston University alumni, the Board of Regents of A and M Colleges, legislators and friends of the institution soliciting support for the so-called organization's project to prevent the razing of Page Hall, an academic building on the Langston University campus which housed the departments of music and art.

I have checked with the Registrar's Office and the Alumni Relations Office and neither of these offices has any record of such a person ever having attended the University. Nevertheless, I thought it well to provide you, the people of the state, with the facts relating to the matter.

The construction of academic facilities now in process at Langston University is a result of the intensive study of the physical facilities on each campus in the Oklahoma State System of Higher Education conducted by the State Regents for Higher Education in the fall of 1963. This study provided the basis for a projection of the capital outlay funds needed over the ten-year period 1965-1975.

Funds for implementing the ten-year program were provided by the December 1965 Oklahoma Building Bond issue and a grant from the federal government.

The study showed, among other things, that there were on the Langston campus nine structures classified as "obsolete, unsafe and should be abandoned and replaced immediately." Of this number, five were non-academic and four were academic buildings.

NON-ACADEMIC			ACADEMIC		
Building	Size in Terms of Square Feet	Per Cent of Total	Building	Size in Terms of Square Feet	Per Cent of Total
Cosmetology	918	1.3	Home Economics	1,815	2.7
Infirmary	2,057	3.0	Laboratory School	4,859	7.1
Laundry	3,973	5.8	Mechanic Arts	27,109	39.4
Nursery School	1,018	1.5	Page Hall	26,554	38.6
Storage Building	441	.6			
	8,407			60,337	
			GRAND TOTAL	68,744	100.

One of the conditions set forth to receive funds was that "obsolescent structures will be removed from the campus". Langston University, therefore, has no choice as to whether or not to raze Page Hall which accounted for 38.6% of all available space to be improved. For years, engineers have advised of the structural unsoundness of Page Hall which was erected 59 years ago in 1909. (Forty years is the generally accepted life period for a structure of this nature). If Page Hall was retained it would simply mean that its 26,554 square feet of obsolescent space could not have been converted into badly needed new construction and that the music building already occupied and the other buildings soon to be occupied would not now grace our campus.

Our construction picture based on the Regents' study is as follows:

New Buildings	Stories	Tentative Completion Dates
Music Building	1	January 17, 1968
Science-Technology Building (Technology, Biology, Physics, and Chemistry)	3	May, 1968
Library Annex (Administrative Offices, Learning Resources Center and Department of Art)	3	May, 1968
Child Development Center (Home Economics Home Management House, Nursery School, Laboratory School and Infirmary)	1	Uncertain

The uncertainty of construction of the Child Development Center is due to the fact that constructor's bids on the project far exceeded the amount of funds available. The administration is presently seeking ways by which this problem may be resolved.

The growth of the University must continue for the times demand that the students of Langston University, no less than students at any of the state's other fine institutions, deserve the best. It is a fact of modern life that in the interest of progress, the obsolescent old must give way to the greatly improved new.

A visit to the campus would reveal the great changes and improvements now in process. It is not possible to project this picture in a letter. I invite each of you to come and see.

Sincerely,

William H. Hale
President

SUMMER SESSION CALENDAR 1968

FACULTY AND STAFF

- May 31 Registration Begins--9 a.m.
William H. Hale Student Union
- June 1 Registration -- 9 a.m. to 12 noon
- June 3 Classes Begin -- 6:50 a.m.
- June 10 Last Day for Enrolling in Eight-Week Session
- July 4 Independence Day Observance (Holiday)
- July 5 Holiday
- July 8 Class Work Resumes-- 6:50 a.m.

July 7-1 Orientation Clinic for Incoming Freshmen and New Students

July 26 Final Examinations

July 27 Summer Session Ends

CONTRIBUTIONS TO

NATIONAL DRIVES

Fund	Amount	Chairman
Cancer	\$102.00	Mrs. Louise Latimer
Heart Fund	119.68	Mrs. Joy Flasch
Red Cross	130.97	Mr. Ernest L. Holloway

Langston U. Conducts Elections

A Junior history major from Pittsburgh, Pa., will head Langston University's Student Senate during the 1968-69 school year.

Brack M. Barr was elected president of the student government, the result of April 30 elections on campus.

The Student Senate serves as an internal policy-making and executive agency of the Student Body. In this regard, the Student Senate devises, plans, and executes programs and policies that will add to the total enrichment of each student and enhance the capacity for contributions from the University.

Students seeking an office in the Student Senate were required to file for office on or before April 12, 1968. Applications were examined and a campaign period of approximately two weeks followed.

The following students were elected to office: President—Brack M. Barr, junior history major from Pittsburgh, Pennsylvania; Vice President—Robert Crisp, junior music major from Abilene, Texas; Treasurer—Edward G. Howard-Clinton, Business Administration Major from Monrovia, Liberia; Councilman-at-Large—Clarence D. Williams.

The newly-elected officers will take office the first day of the regular school term beginning in September, 1968.

Language Group Initiates

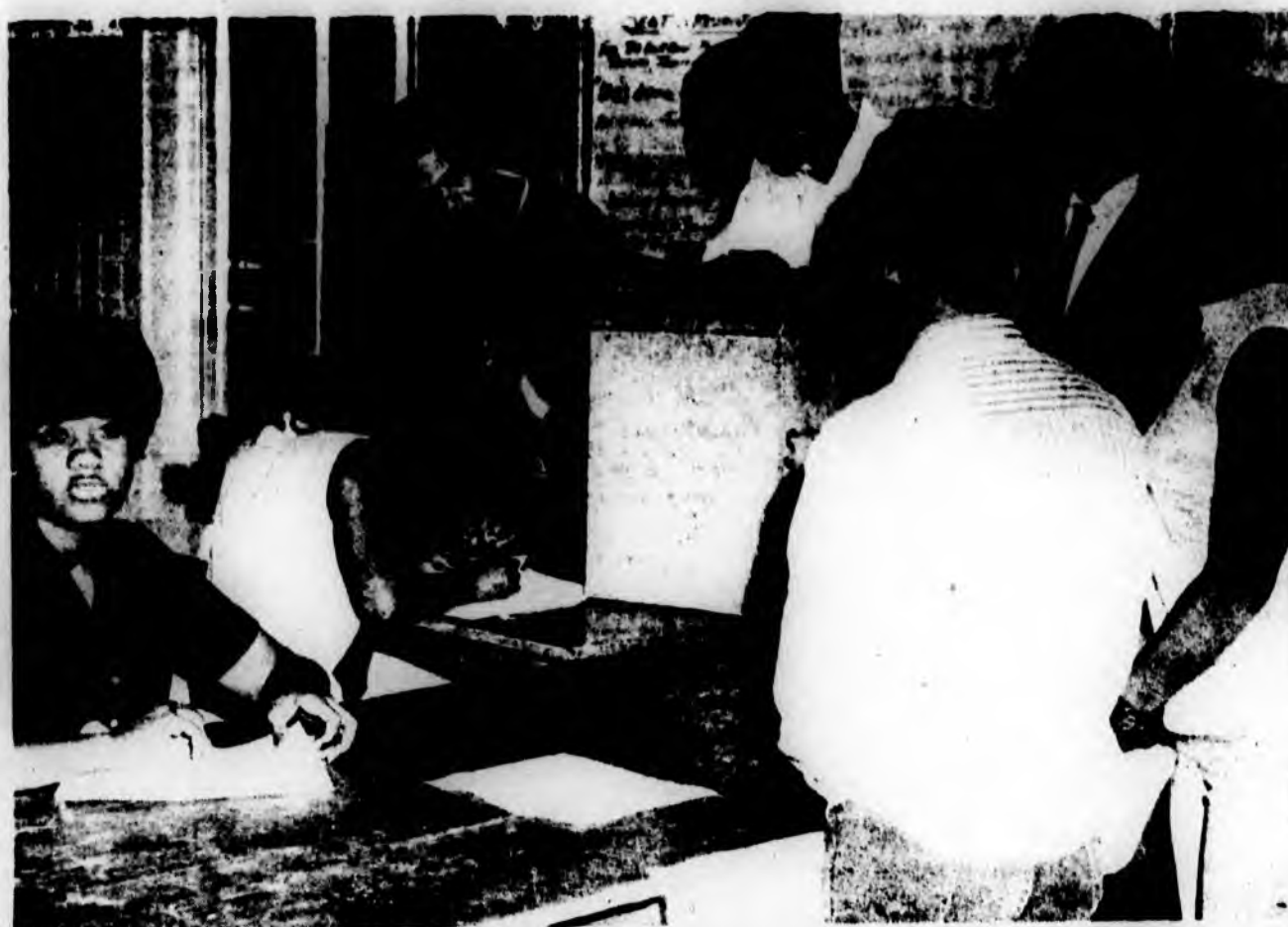
First initiation for Zeta Beta Chapter of Alpha Mu Gamma, national foreign language honor society, was conducted at a banquet Tuesday night in the Langston University Faculty Lounge.

This is the third chapter to be organized in the state, the other two being at Oklahoma City University and Southeastern State College, Durant.

Qualifications for membership include two years of straight A work in foreign languages at the college level.

Mrs. Elizabeth Kendall, sponsor, initiated the president, Marian Lovelace; the vice president, Alfred Thompson, and the secretary, Marion Mixon, and the members were then initiated. Members are Ruth Anderson, Brenda Combs, Jerry Driver, John Edgar, Velchal Evans, Dana Sims, Justin Millender, Linda Parker, Carey Parks, Clea Powell and Nancy Cochran.

Honorary members are Dr. William H. Hale, university president; William E. Sims, dean of instruction; Walter L. Jones, director of arts and sciences, and Elwyn Breaux of the department



A PORTION OF LANGSTON UNIVERSITY students participate in Student elections conducted on campus Tuesday. Several hundred students cast ballots for student senate officials during the annual election. (Daily Leader Photo)



In a recent Table Tennis Tournament held at the Baptist Student Center, Melvin Lowe, a sophomore Health and Physical Education major and a Langston Lion star basketball champion (Left) was the first place winner. Melvin is being awarded the first place trophy by Reverend Stanley B. Bagley, (Right) Director of Baptist Student Work at Langston University. Artery Osborne, a senior majoring in Biology from Spencer, was second place winner in the tournament which featured outstanding players from the University campus.



Pictured inserting paper in the multilith machine in preparing to complete one of the many programs and other materials for the month of May is, Malcolm Buford, Multilith Machinist, a junior Business major from El Reno. In order to complete the bulk of materials for the University Malcolm, who is enrolled in 17 class hours, works sometime after classes seven days a week, if necessary to complete a job.

Regents Head Commends LU Student Body

Burke Healy, Chairman of the Board of Regents for Oklahoma A & M Colleges, commended the President of the Langston University Student Government Association, Jerry Driver, and the students of the University for establishing the Martin Luther King Leadership Award.

In his commendation, Healey said, "We are pleased to also express our pride in you and extend our sincerest congratulations for your thoughtfulness in paying such a meaningful tribute to the memory of one of the noblest spirits of our time.

"We believe, with you and your president, that through education will come the useful changes in our society for which all people of good will yearn and pray. From the education of our Nation's young men and young women will come the good life of true freedom with the doors of opportunity swung wide for every person.

"We, too, are proud of you and of your school. We are proud of the great progress you are making and assure you of our continuing support. We are proud of the high standards of scholarship to which you subscribe, and we urge you to continue to live up to the best of which you are capable. We are proud of the flawless manner in which you carried yourselves during those unhappy days immediately following Dr. King's death. Your deportment was exemplary and stands for all to see as a demonstration of the true meaning of those profound principles for which Dr. King lived and died."

TIME

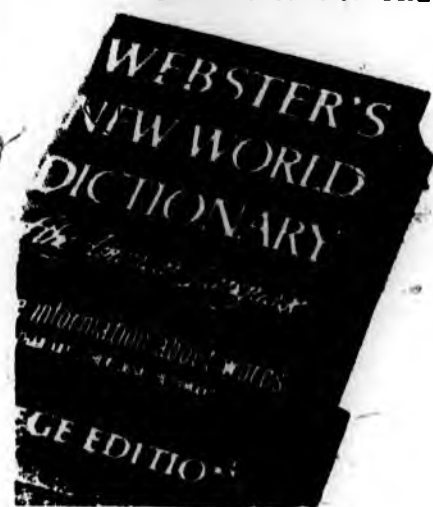
The longest word in the language?

By letter count, the longest word may be *pneumonoultramicroscopicsilicovolcanopneumonia*, a rare lung disease. You won't find it in Webster's New World Dictionary, College Edition. But you will find more useful information about words than in any other desk dictionary.

Take the word *time*. In addition to its derivation and an illustration showing U.S. time zones, you'll find 48 clear definitions of the different meanings of *time* and 27 idiomatic uses, such as *time of one's life*. In sum, everything you want to know about *time*.

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Have you made your contribution to the Foundation this month?

Your one dollar contribution to the Foundation can make available \$10 in loan funds.

Your 1968 budget is incomplete if you failed to include the Langston University Development Foundation.

Dust Bowl Players End Season With Awards



MELZENIA MANSKER



LEONARD SMITH



SHEILA RAY



JANIS HALE

Melzenia Mansker received Best Character Actress Award for her portrayal of Stella in LIGHT UP THE SKY and Best Actress as Amanda in THE GLASS MENAGERIE.

Leonard Smith: Superior Performance as Tom Wingfield in THE GLASS MENAGERIE and Best Actor as George in WHO'S AFRAID OF VIRGINIA WOOLF?

Searcy Barnett: Superior Performance as Owen Turner in LIGHT UP THE SKY.

Robert Sims: Superior Performance as Stage Manager in OUR TOWN and Best Supporting Actor as Nick in WHO'S AFRAID OF VIRGINIA WOOLF?

Jackie Williams: Superior Performance as Miss Lowell in LIGHT UP THE SKY.

Dana Sims: Best Supporting actress as Honey in WHO'S AFRAID OF VIRGINIA WOOLF?

Cleta Powell: Superior Performance as Mrs. Gibbs in OUR TOWN.

Janis Hale: Superior Performance as Emily Webb in OUR TOWN and Best Supporting Actress as Laura Wingfield in THE GLASS MENAGERIE.

Sheila Ray: Superior Performance as Irene Livingston in LIGHT UP THE SKY and Best Actress as Martha in WHO'S AFRAID OF VIRGINIA WOOLF?

Rayfer Mainor: Best Character Actor as Carleton Fitzgerald in LIGHT UP THE SKY.

Mr. Keith Slothower, Director of the Dust Bowl Players, presented the awards.



DANA SIMS



JACKIE WILLIAMS



SEARCY BARNETT



RAYFER MAINOR



CLETA POWELL



ROBERT SIMS

SPORTS

Lions Win Track Title

Following the Collegiate Conference Track and Field Championship at Central State on May 11, Langston again emerged victorious.

Lloyd Beasley won the 100 and 220 and anchored Langston's victorious 440 relay and record-setting mile relay quartets. Beasley a three-year letterman in track is captain of the team and is a P.E. major from Guthrie.

The Lions compiled 90 points to runner-up Central State's 60 and were responsible for three of the four new standards that will go into the Conference record book.

Beasley, who collected 15 points as the meet's highest scoring individual, anchored the mile relay team to a 3:18.1, more than

a second faster than the 3:19.3 he and three Lions clocked in 1966.

Teammate Lathell Johnson erased the 440 mark of 48.4 set by Tommy McVay of Southeastern by two-tenths of a second. Lathell is one of the top five contenders for championship honors at the NAIA outdoor championship at Albuquerque May 31-June 1. Johnson has a national rating of :47.2 in the 440-yard dash. He is also a member of the mile relay team which holds the Oklahoma Collegiate Conference record. He is a three-year letterman and a junior industrial arts major from Oklahoma City.

Connie Sledge sent the javelin 207.3 breaking the old mark set by Roland Hayes of Langston in 1962.

1968 TRACK TEAM



Front Row (left to right): Lathell Johnson, Robert Crisp, Billy Mosely, Lloyd Beasley, Searcy Barnett, Ernie Thompson, Armour Crawford.

Second Row (left to right): Mike Luster, Marion Johnson, William Guess, Wilbert Simmons, Connie Sledge, Kenneth Rowland, Eugene Atkins, Kenneth Harrison, and Levall Hill.

Back Row (left to right): Jerome Lane, Kennard Jones, Glenn Jones, Lewis Everly, Jerry Beckam, and John Ferman.



LATHELL JOHNSON



LLOYD BEASLEY

LU Lions on All-Star Team

Two members of the Langston Lion's Baseball Team played in the Oklahoma Collegiate Conference Eastern Division All-Star

Team. Melvin Bibbs, a sophomore, was placed as catcher and Larry Rayes, a junior, and repeater from 1967 played in the outfield.

The Oklahoma Collegiate Conference All-Star game was held Saturday, May 18 at Oklahoma City's All-Sports Stadium.

The East All-Star Team was coached by Don Parham of Southeastern State College assisted by Langston's Coach E. M. "Nat" Watson.

Coaches for the West were Walter Johnson of Northwestern State College, assisted by Cecil Devine of Southwestern State College.

The East took the lead in the third inning, when Trent Bauch

of Southeastern hit a home run with one on.

The West tied it up in the top of the eighth as Bob Rhodes of Central State singled in one run and Dan Teeters of Phillips squeezed in another.

The East Stars took the lead in the game in the bottom of the eighth when Tom Zumalt of Oklahoma Baptist scored on a single by Phil Mora of Southeastern.

East ----- 3
West ----- 2

FOOTBALL SCHEDULE 1968

Sept.	
14	Paul Quinn
21	Cameron (H) (N)
28	Central State (N)
Oct. 5	East Central (H)
12	Panhandle
19	Southeastern (N)
26	Northeastern

Nov.	
2	Bishop (H) (D)
9	Northwestern (H) (N)
16	Southwestern (H)
23	Lincoln U. (D)

Support the Lions!

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*Help make possible loans and scholarships
for worthy students*

WHAT IS THE FOUNDATION?

A non-profit corporation chartered in 1961 to seek contributions from alumni and friends to provide financial assistance where funds are not available. Your contributions are TAX EXEMPT.



WHAT FUNDS ARE NEEDED MOST?

Loans and scholarship funds to assure that worthy students will have educational opportunity.



WHAT USE IS MADE OF FOUNDATION FUNDS?

1) LU's required matching funds to make possible grant from Federal Student Loan Fund. From this, long-term loans are available to students. 2) Tuition scholarships for a) 4-point (A) Students b) High School valedictorians. 3). Revolving small-loan Fund available to all students.



TO EVERY LANGSTONITE—

Send your contribution TODAY— Large or Small!!
